



Using your Strengths!

Building character.

To allow learners to identify and use their strengths.

To notice character strengths in other people.

English

Oral Language:

- Oral presentations Wks. 8 & 9
Information to follow
- Partner, small group and class discussions/activities
class meetings and assembly presentations

Reading:

- Individual, shared, comprehension tasks and reading strategies
- Weekly library borrowing and daily home reading aloud for 15-20 minutes

Handwriting:

- Correct seating position
- Tripod grip and even pressure
- Positioning of letters on line
- Linking letters that are accurately formed and consistent in size

Word Study:

- Applying the 5 Spelling Strategies:
 1. Sound: sounds you hear in a word
 2. Visual: thinking about the way the word looks
 3. Meaning: thinking about their meaning, structure and origin
 4. Connecting: use what you know about one word to help spell another
 5. Checking: checking using people, books, charts, dictionaries
- Exploring consonant three letter blends (str, spl, thr)
- Looking at homophones which are words that sound the same but are spelt differently and have different meanings
- **Being curious and having fun with words**

Grammar:

- Expanding vocabulary
- Ongoing with process (verbs), participants (nouns) and circumstances (Where? When? Why?)
- Exploring adverbs, prepositions, conjunctions and collective nouns

Writing:

- Revision of information reports and persuasive texts, applying the 7 Steps
- Editing for punctuation and grammar
- Poetry: exploring onomatopoeia, similes and alliteration
- Exploring characters in a variety of narrative texts
- Making personal connections to the characters in a story

Narrative writing: 7 Steps

1. **Plan for Success:** Brainstorm ideas to select 1 great idea involving problems, characters, settings and endings
2. **Sizzling Start:** Starting with action or a 'moment of change' then backfill
3. **Tightening Tension:** Great tension scenes are long and strong
4. **Dynamic Dialogue:** Move the plot forward, bring characters to life and make scenes more dynamic with dialogue
5. **Show, Don't Tell:** Seeing is believing, paint word pictures and use LOTS of details
6. **BAN THE BORING:** Cut the boring bits such as 'One upon a time...', 'I went to...' 'I saw...' 'I woke up...'
7. **Exciting Ending:** Know your ending before you start

History & Geography

- Discussing celebrations and commemorations around the world
- Exploring symbols and legends on maps that represent natural and man-made features
- Looking at the diverse types of settlements around the world
- Neighbouring countries - locations and climates

Science

Earth and Space Sciences:

- Investigating Earth's rotation on its axis as it causes regular changes, day and night
- Recognising that the sun is a source of light and heat
- Planetarium Excursion

Maths

- Investigation through games and hands on activities
- Maths language vocabulary

Number:

- Ongoing with the commutative properties between addition and subtraction ($10+6=16$ and $16-10=6$)
- Using mental strategies to recall and calculate addition and subtraction facts fluently ($10 \times 3 = 30$ $9 \times 3 = 30-3$)
- Should have automaticity with the 10 and 5 multiplication facts
- Focus on the 2 and 3 multiplication facts on daily home basis
- Revision of multiplication and connected division facts by 10, 5, 2, 3
- Exploring strategies to solve multiplication and division problems using friendly numbers and arrays
- Rounding numbers to the nearest 10

Measurement and Geometry:

- Model and represent unit fractions including $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{5}$ and their multiples to a complete whole
- Measure, order and compare objects using scales and estimations with familiar metric units of length (mm, cm, m, km), mass (g, kg) and capacity (mL, L)

Powerful Learning

- Actions for Happiness - GREAT DREAM
- Referencing the Learning Pit
- Power of YET!
- Continue to apply a growth mindset to stretch their fantastic elastic brain
- Healthy friendships - speaking up, negotiating, staying cool, being assertive, co-operating with others by getting along

Visual Arts

- Elements of art: line, warm and cool colours, textures, space, value, form and shape

Kind regards,
Shannon, Trudi
and Alice