

English

- Support students to transition into becoming independent readers, continuing to develop their decoding and comprehension skills, using a range of texts.
- Explore the language features of information reports and narrative texts.
- Identify the purpose and audience for information reports.
- Explore traditional tales and fables with a focus on character and setting development.
- Read Write Inc.— sounding, blending, writing and reading.
- Write words legibly with growing fluency using unjoined upper-case and lower-case letters.
- Use simple punctuation (e.g. full stops, capital letters, commas, question marks and exclamation marks with increasing accuracy.)
- Create and edit written texts with appropriate structure, with some compound sentences (e.g. using and, but, so and because to join two simple sentences together.)
- Working towards speaking confidently to an audience during sharing and being an active listener on the floor.

Year 2 Term 3



The Great Dream
Bucket Filling
A and B Choices
Friendology
Classroom Routines

Maths

Measurement, Statistics, Connecting addition and multiplication

- Make a connection between repeated addition and multiplication.
- Recall and visualise an array and be proficient in multiplication facts for two.
- Use additive and multiplicative thinking to solve problems.
- Collect, display and analyse data using various graphs and tables.
- Compare and order several shapes and objects based on length, area, volume and capacity using appropriate uniform informal units.
- Compare masses of objects using balance scales.

HASS—Geography

Our Land and Our Connection

Explore the interconnections of the First Nations people. Locate special places and landmarks in Australia and their importance to country. Reflect on how to care for places and sites that are important or significant.

Science— Physical Forces Push and Pull

- Explore ways that objects move on land, through water and in the air.
- Explore how different strengths of pushes and pulls affect the movement of objects.
- Consider the effects of objects being pulled towards the Earth.
- Identifying toys from different cultures that use the forces of push or pull.

Health & Child Protection Curriculum

- Students learn about protective behaviours and help-seeking strategies to keep themselves and others safe.
- Investigate a range of health messages and practices in their community and discuss their purposes.

Visual Arts

- Use various materials and mediums to create personal artwork.
- Explore a variety of famous artists, view their work and recreate new artworks inspired by them.