

# NEWSLETTER

Issue Number 11  
24th September 2021

## DIARY DATES

### OCTOBER

**Friday 15th**

Assembly 9am

**Monday 25th**

Governing Council Mtg 7pm

**Thursday 28th**

SCHOOL PHOTOS



**Thursday 29th**  
**PUPIL FREE DAY**

### NOVEMBER

**Mon 1st—Fri 5th**

BOOK FAIR

**Friday 5th**

Transition Visit-  
New Receptions

**Thursday 11th**

Remembrance Day



**Friday 12th**

- Assembly 9am
- Transition Visit-  
New Receptions

**Friday 19th**

Transition Visit-  
New Receptions

## You can contact us:

Telephone: 8362 4666

Email: [dl.0131.info@schools.sa.edu.au](mailto:dl.0131.info@schools.sa.edu.au)

Web: [www.norwoodps.sa.edu.au](http://www.norwoodps.sa.edu.au)

Department of Education and  
Child Development T/A South  
Australian Government Schools



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**Mulberry Hall**



## Dear Families,

What a busy and productive term it has been!

Our senior students participated in the 130th Festival of Music at the Entertainment Centre, with over 1200 other students forming the stage choir for the event and demonstrating a high standard of vocal ability. The light show was definitely something to behold! Students also represented our school in SAPSASA events and our Early Years students learned about gymnastics with Tri Skills visiting the school. We also celebrated Book Week with a performance, visiting authors and our dress up parade. Finally, we held our annual Red-Leg-A-Thon and our school Sports Day on Norwood Oval, with Millbrook successfully securing first place. It has certainly been a busy term and we extend our thanks to the school community for continuing to support the current safety measures at school to ensure we are able to continue to hold events for our students.

This week our senior students presented "Alice in Wonderland" in Mulberry Hall. This has been a huge amount of work for staff and students, culminating with two nights of fantastic entertainment. We extend an enormous thanks to Anna Bowers for all of her hard work preparing for this event. Between sewing costumes, cutting together music and lighting, Anna has worked tirelessly to develop the confidence and skills of our senior students involved in the production. We have some aspiring actors in our midst!



Planning has already begun for next term and 2022. We are currently looking at our enrolment numbers to determine our class mixes and have a few different models to consider. Composite classes are always a consideration based on numbers and the social and behavioural needs of our students. Staff have experience in teaching more than one year level in a class and are able to differentiate with the curriculum to meet the needs of our learners. Please see page 2 for more information about the process we use for class placement.

NAPLAN results are being sent home with Year 3, 5 and 7 students today. Staff have already begun to look at what the data tells us from NAPLAN as well as from the recent PAT R and PAT M testing. We look for any trends and individual results to think about next steps in the students learning journey. This information is used with what we already know about our students and the work they are currently producing.

Classes are continuing to use Seesaw to share their learning journey with families. Please be aware that messages for classroom teachers are to be conveyed using email, communication books, or through the Front Office and Skoolbag app. It is also important to be aware of the time and number of messages sent to teachers, as they also need to balance work and family commitments and often it takes a few days to respond to parent enquiries, especially if the issue is complex and requires investigation. We ask that people are considerate of others and to remain respectful.

During the holiday period we will see the first stages of our next projects begin, including the refurbishment of the toilet block. We look forward to students utilising these spaces next term. The external painting of the buildings is also continuing and it is great to see our facilities looking like new!

I hope you all get to spend some quality time with your families over the holidays. Keep safe, enjoy the spring weather and we look forward to an exciting and busy term 4.

**Kind regards,**

*Melissa*

## Class Placement

At the beginning of next term staff will begin to go through the class placement process. For this to run smoothly we ask that any parents who are enrolling their children at another school in 2022 please let Kerri know in the Front Office as this helps us determine the makeup of classes.

Forming classes is a very complex process as we consider every child's learning and social needs. Decisions are made based on establishing balanced and equitable class groups which have the potential to learn and work together.

We ask each child to nominate up to 5 friends and try to ensure that they are in the same class with at least one of these children.

Another important part of this process is to ask parents/caregivers to provide any relevant information that you feel will help us to make the best possible decisions about placement of your child/ren. Although we consider this information, sometimes we cannot meet your requests based on all of the other information we have.

If you have concerns or relevant information that you would like us to consider please forward to Melissa Evans by Friday, 22nd of October [melissa.evans753@schools.sa.edu.au](mailto:melissa.evans753@schools.sa.edu.au).

## Oliphant Science Awards

The Oliphant Science Awards have concluded for 2021, with two of our students receiving awards for their entries. Congratulations to **Shaya** and **Arjun**, who were both awarded prizes for their science-based projects. Well done to all participants, the South Australian Science Teachers Association recognised the creativity and effort of each entrant and the high quality of the projects submitted.

## ICAS

The ICAS assessments in Maths, English and Science were held recently at school, and we have had many students participate this year. Due to an extension of the testing window, the results of these tests have been delayed until later in Term 4. Families will be contacted by via email regarding student results when they are available, with instructions about how to access individual results.



ACTION FOR HAPPINESS



# Wellbeing @ NPS

By Lisa Conroy on behalf of the Kids Matter Team



## R U OK? Day

*was on 9<sup>th</sup> September but it is important that we always check in with others.*

Are they really OK? Make a moment meaningful and ask them how they're really going.



**really**  
**Are they OK?**  
**Ask them today**

**Have a conversation using these 4 steps**

- 1. Ask R U OK?**  
How are you feeling?  
You don't look too happy – want to talk about it?
- 2. Listen with an open mind**  
I'm here to listen if you want to talk more.  
Have you been feeling like this for a while?
- 3. Encourage action**  
Has your teacher noticed you're not about them?  
What could you do to get support that would help you through this?
- 4. Check in**  
Just wanted to check in and see how you're doing?  
I'm happy to know you're still going.

Learn how to ask at [ruok.org.au](http://ruok.org.au)

**RUOK?**  
A national electronic counselling service





# Fruit Fly Green Bins in Schools

## New Green Bins For Fruit Waste

Our school now has green bins in the yard for uneaten fruit and scraps at risk from fruit fly. We are in a fruit fly red outbreak area and fruit and vegetables at risk from fruit fly should not be removed from our site. It's important that students use these bins so that we can safely dispose of scraps. There are signs attached to help students identify them.

Fruit fly lay their eggs in certain fruit and vegetables. If the eggs grow into maggots and are able to burrow into the ground, they will become flies. By using green bins (that are commercially composted), we can stop fruit flies in their tracks and break the life cycle.

We all need to play our part to protect South Australia from fruit fly—the impact of fruit fly is in our hands.



Year 4 have been learning about the impact of waste in our environment and how to make it more sustainable.

**TERM 4**  
**PUPIL FREE DAY**

**Friday 29th October, Week 3**

# School of Languages Poster Competition



This year the School of Languages invited students to show their appreciation for languages and cultures by using their creative and artistic skills to design a poster around the theme:

**'Languages give you the edge!'**

Posters were judged on their level of originality, visual impact, artistic merit and how creatively they expressed the theme.

Congratulations to NPS Year 2 student, **Mitakshi** for her winning picture in the Junior Primary Section.

**Well done Mitakshi!**



## Year 3 Rooms 8 and 9

### The Earth and Sun – Our Solar System



Tracing our shadows  
then 1 ½ hours later,  
check their movement!



The Year 3's have been investigating the relationship between the Earth and the Sun within our Solar System. Both classes went outside to observe students' shadow placement, building the connection between the Earth rotating, causing our shadow's to move.



Room 8 made  
predictions of changes,  
checking all day!



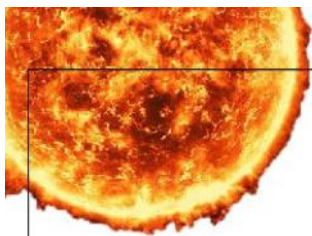
Students have been delving into explanation writing to explain the key facts of this important process, including information to provide pre-requisite knowledge.

How Do Shadows Move?  
VWVWOOOSSSHH!!! A comet about to  
hit Earth! But it didn't! Phen! Can a comet  
get seasons? Nope! Earth is sometimes called the  
Blue Planet. Why, you ask? Because over 90%  
of this planet is deep, blue Ocean!  
Earth does 1 rotation per day. Those rotation  
give us (intelligent beings called humans) day and  
night. By the way, Earth isn't PERFECTLY  
straight. Earth's on a tilt (fancier way of saying  
tilt: Axis). The Blue Planet orbits the Sun like it's  
on an imaginary line.  
Why don't we get ~~night~~ shadows at

How Do Shadows Move?  
Shadows move but how? Well! That's what this  
is for! Our own shadows don't just stay  
there, it moves. These fascinating shadows follow and  
move were ever you go but at night  
it disappears! At day they come back!  
Shadows are strange full of interest. Our shadows  
move because the earth orbits around the  
Sun as the earth orbits the shadows move. You  
see the sun and you are standing  
in front of it the sun shows  
light your standing in front of the  
so behind you is not that cause  
is.

Sections written by Julie and Fionn





Year 3 Rooms 8 and 9

## The Earth and Sun – Our Solar System

The solar system has sparked so much interest and natural questions within the Year 3 cohort.. is there life on other planets? Why do all 8 planets orbit the Sun? Why is one day on Earth a different length to other planets? Why does Earth have a moon? Why does Earth only have 1 moon? The list goes on...

The Year 3's are visiting the Planetarium in Week 10 to answer our questions and more!

Students have gotten in groups to ask a specific fascinating question regarding one of the planets in the Solar System, here are some groups sizzling starts..

### Venus

Venus, the planet with no moons. How was it formed? When was it formed? Why is it so hot? Read on to find out! The symbol of Venus is the symbol of females. The symbol represents girls and copper (a type of metal). Venus is also known as the morning and evening star because it rises and sets each day, and it's so bright it looks like a star.

Written by  
Holly, Alisha  
and Issy  
(and their group  
members)

Have you ever wondered how Saturn's rings were formed? Well you're in the reading the right information. Did you know Saturn is called the jewel of the solar system because of its hazy yellow-brown appearance? This planet is nothing like our own kind. In 1610, Galileo was the first person to see Saturn with a telescope. Humans have been wandering and gazing at Saturn for 100s, 1000s of years. Some of Saturn's moons are able to have life on them - such as Titan.

### How do earthquakes

Boom! yet another earthquake has broken out, but... how? At least every ~~season~~ an earthquake happens. Disasterous as it may be it's fun to learn about. Earthquakes only happen on earth, the 70s pecker planet, that we live on. Did you know, earth, the third planet in the milky way galaxy, is the Only planet that is not named after a roman god.

### The SUN

Mercury  
Venus  
Earth  
Mars  
Jupiter  
Saturn  
Uranus  
Neptune





# YEAR 7 TO HIGH SCHOOL IN 2022



## Parent Update

### Week 10, Term 3 - 2021

#### Enrolled and ready for 2022

By now, families of our current year 6 and 7 students should have received their enrolment offers for secondary school for next year. If you have not done so, please contact your child's primary school.

The next step is to accept the offer by completing and submitting the enrolment form to the secondary school.

So what happens beyond enrolment? And what can you do to support your child's transition from primary to high school?

#### Your high school will take it from here

Once you have accepted the enrolment offer your high school will provide you with information about what to expect next year.

Our schools set their own policies on things like uniforms, curriculum resources needed, school fees and mobile phone use.

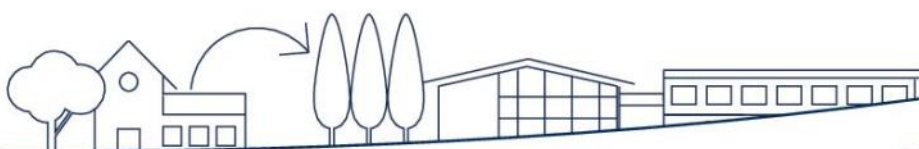
They also run their own transition programs to help students settle in. Your school will keep you informed about what it has planned.

Many secondary schools offer open nights or 'Bring your own device' evenings for students and their families in term 4. Events like this allow you to come into the school, meet some teachers and ask questions.

Of course, there is the possibility some of these events may be impacted by COVID restrictions. If this is the case, your school will find other ways of communicating with you and making sure your child feels welcome.

If you do attend a school event, COVID restrictions may apply, but there will be clear information to follow. This may include using the COVID-Safe check-in each time you enter the site, wearing a face mask and practicing physical distancing.

Keep an eye out for emails and letters from your high school. You may also like to check their website and follow them on Facebook if they have an account.



**Government of South Australia**  
Department for Education



# YEAR 7 TO HIGH SCHOOL IN 2022



## Attend transition days

All public high schools will offer transition days to students. They generally occur during term 4. Transition days are fun days that involve school tours, activities and games to help students meet some of their new school friends and teachers. They also help students to become more familiar with the school grounds.

Feedback from our year 7 to high school pilot program showed students enjoyed their transition days and felt more confident about high school after attending them.

As a parent or carer, you can speak positively to your child about transition days and ensure they take part in them.

## Start thinking about transport

Adelaide Metro is getting a new fleet of school buses to cater for the extra demand resulting from the year 7 to high school move.

Other school bus services also operate in our regions.

Adelaide Metro timetables for 2022 will be available later in the year, but you might like to start talking to your child about how they will get to and from high school next year.

For more information on catching public transport to school visit the Adelaide Metro website and click on the travel to school page.

## Get involved as a parent

As a parent, you may be wondering how you can connect and have some involvement in your child's high school community. There are many ways of doing so.

Start by attending any 'getting to know you' events on offer, noting that they may be held early next year. If attending a school site, please ensure that COVID restrictions are always adhered to.

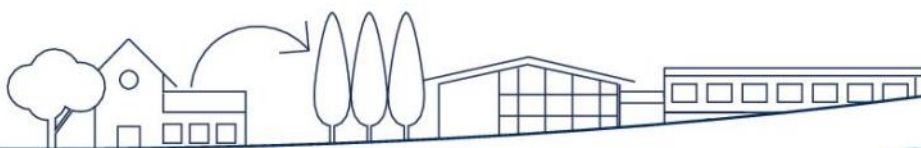
You may like to nominate for the school's governing council in 2022 or attend governing council meetings as an observer.

You may also like to ask the school about opportunities to volunteer.

## Where to find out more

Stay informed through your school and the Department for Education's website:  
[www.education.sa.gov.au/7toHS](http://www.education.sa.gov.au/7toHS)

Or share your feedback with the project team by emailing:  
[Year7toHS@sa.gov.au](mailto:Year7toHS@sa.gov.au).



**Government of South Australia**  
Department for Education






## TERM 4 PLANNER 2021

Please note, due to COVID, events are subject to change.



## TERM DATES

Term 1	27/01/21 – 09/04/21
Term 2	27/04/21 - 02/07/21
Term 3	19/07/21 - 24/09/21
Term 4	11/10/21 – 10/12/21

Week	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1	11/10	12/10	13/10	14/10	15/10 Assembly 9am
2	18/10	19/10	20/10	21/10	22/10
3	25/10 Governing Council Mtg 7pm	26/10	27/10	28/10 SCHOOL PHOTOS 	29/10 <b>PUPIL FREE DAY</b>
4	01/11	02/11	03/11	04/11	05/11
<b>BOOK FAIR</b>					Transition Visit New Receptions
5	08/11	09/11	10/11	11/11 Remembrance Day 	12/11 Assembly 9am  Transition Visit New Receptions
6	15/11	16/11	17/11	18/11	19/11 Transition Visit New Receptions
7	22/11	23/11	24/11	25/11	26/11 Assembly 9am
8	29/11 Governing Council Mtg 7pm	30/11	01/12	02/12	03/12
9	06/12	07/12	08/12 Year 6/7 Graduation 	09/12 STEP-UP DAY  REPORTS GO HOME  Yr 6/7 Beach House Visit	10/12 <b>LAST DAY OF TERM EARLY DISMISSAL 2:15PM</b>



# Music News

There has been some wonderful work from students this term and we are pleased to announce that there will be an instrumental concert next term, on either Sunday November 7<sup>th</sup> or November 14<sup>th</sup>. We will confirm the final date during Week 1.

## New enrolments:

Students interested in starting to learn an instrument at the school with Michael Beare or

Melissa Burrows during Term 4 are invited to enquire/enrol now to secure a place.

We offer lessons for piano, keyboard, flute, clarinet, saxophone/jSax, trombone and recorder.

Our yellow information/enrolment brochures are available at the front office, or alternatively please contact Michael 0403 004 733 michaelbeare@adam.com.au Or Melissa 0422 667 261 mburrows@adam.com.au for more information.



## Do You Love to Sing?

*Take the next step and join*

### The SAPPs Choir

Adelaide's public primary school SHOWCASE  
choir for students in Years 5 & 6

**Rehearse:** Monday nights 4.30pm - 6.00pm

**Where:** Primary Schools Music Festival Office -  
Klemzig

### Auditions:

Wednesday 3 November  
Tuesday 9 November  
@ PSMF office - Klemzig

Register online  
<https://festivalofmusic.org.au/about-us/the-sapps-choir>  
or contact office.psmf799@schools.sa.edu.au





Looking to get the kids active these school holidays?  
NPSP Council have not one but two programs!

## Come n Try

Try a range of different sporting and recreation activities to find your fit.

You can choose to join one or all of the activities, it's up to you! With a range including bouldering, cheerleading, water polo, dodge ball, Fiit Kids, and hip hop, there's something for everyone!

Attend all of your booked activities for a **full refund** of the registration fee.



Bookings essential  
[npssp.sa.gov.au](http://npssp.sa.gov.au)

NPSP **YOUTH**



City of  
Norwood  
Payneham  
& St Peters

## Pop-Up Wheel Park

A dedicated wheel park is popping up at the Payneham Community Centre Carpark during the school holidays.

Bring along your bike or scooter and enjoy a fun and free day out!  
Don't forget to play it safe and bring your safety gear, including helmet.

Bring along a deck chair and spend the day under the trees.

If your child is not quite ready to ride or still on training wheels then the Ride a Bike Right video offers a range of techniques to help improve confidence and skills.



[npsp.sa.gov.au](http://npsp.sa.gov.au)

NPS **YOUTH**



City of  
Norwood  
Payneham  
& St Peters





# SUPER SPRING SPORTS!

LEARN NEW SPORTS SKILL IN TERM 4  
NORWOOD PRIMARY SCHOOL



BOOK ONLINE NOW AT



**KELLYSPORTS.COM.AU**



# INFORMATION

FOR PARENTS

# MULTI-SPORT

PROGRAMME

Programmes for R-2 students run weekly on one day a week for one hour.

## This term we will focus on the following sports:

- ✓ Cricket
- ✓ Athletics
- ✓ Teeball
- ✓ Tennis

This weekly programme gives children skills and confidence in a fun and enjoyable environment. It also encourages their enthusiasm for sport and the life skills that such involvement brings – giving them confidence to join sports clubs and teams in the future. Sessions will be facilitated under a COVID-19 safe sporting environment.

## 8 WEEK PROGRAM FOR \$100+GST (TOTAL COST \$110)

*OR redeem your \$100 Sports Voucher and pay only \$10!*

**WHEN:** Wednesday  
**COMMENCING:** 20/10/2021  
**CONCLUDING:** 8/12/2021  
**TIME:** 3:20pm-4:20pm  
**MEETING PLACE:** Veranda outside office

To enrol and/or redeem your sports voucher discount, register online at [www.kellysports.com.au](http://www.kellysports.com.au). Payments can be made online at [www.kellysports.com.au](http://www.kellysports.com.au) or by EFT to Kelly Sports Adelaide Metro BSB 035 045 A/C No 342581. For further information about your Sports Voucher eligibility please visit [www.sportsvouchers.sa.gov.au](http://www.sportsvouchers.sa.gov.au).

**Website:** [kellysports.com.au/events](http://kellysports.com.au/events)  
**Contact:** Ian Barnes  
**Email:** [ianbarnes@kellysports.com.au](mailto:ianbarnes@kellysports.com.au)  
**Phone:** 0421 888 400  
**Facebook:** #KellySportsAdelaide



### Disclaimer

Please be aware that the school does not endorse the external activities and organisations advertised in our newsletters—information is shared in good faith.

Parents should exercise due diligence when determining their child's involvement.



# Norwood OSHC Vacation Program

27<sup>th</sup> September – 8<sup>th</sup> October 2021

P: 0418 891 704

E: [margie@norwoodoshc.org.au](mailto:margie@norwoodoshc.org.au)

W: [www.norwoodoshc.com.au](http://www.norwoodoshc.com.au)

Monday 27 <sup>th</sup> September	Tuesday 28 <sup>th</sup>	Wednesday 29 <sup>th</sup>	Thursday 30 <sup>th</sup>	Friday 1 <sup>st</sup> October
 <p><b>GO Hooked on GO-KARTS</b> 10am Includes Traffic lights, Street signs, KEEP LEFT <b>NEW! Pop till you Drop TRIVIA GAME SHOW!</b> 1.30pm REAL-LIFE BUZZERS "MINUTE-TO-WIN-IT" INSPIRED CHALLENGES GAME WHEEL TO SPIN</p>	 <p><b>DIY Sport Fun Dart Board Set</b> 10am Depart: 12pm <b>KOORANA GYMNASTICS</b> <b>FOAM PIT</b> <b>TRAMPOLINING</b> <b>ROPES</b></p>	 <p><b>DIY SLAM Mini Basketball Game</b> 10am <b>GAMES 2 U</b> 1.30pm <b>THE SURVIVOR EXPERIENCE</b> Challenging and Fun</p>	 <p><b>FLIP OUT</b> Includes <b>FOAM PIT</b>, <b>SLAM BALL</b>, <b>NINJA COURSE</b>, <b>DODGE BALL</b> Depart: 10.45am</p>	 <p><b>DINOSAURS ROCK</b> 9.30am <b>T-REX CASTLE</b> <b>FEED THE DINO</b> <b>Mini GOLF JURASSIC</b> Excavate a Dinosaur Egg Check out the Dinosaur Dig Make your own Fossils to keep Search &amp; identify Dinosaur Tracks Imagine explore 1.30pm</p>
Monday 4 <sup>th</sup>	Tuesday 5 <sup>th</sup>	Wednesday 6 <sup>th</sup>	Thursday 7 <sup>th</sup>	Friday 8 <sup>th</sup>
 <p><b>LABOUR DAY</b> <b>PUBLIC HOLIDAY</b> <b>we are CLOSED</b></p>	 <p><b>BEYELADE BATTLE</b> WHO WILL WIN? 12pm <b>AMONG US</b> TEAMWORK &amp; COOPERATION DEDUCTIVE AND LOGICAL REASONING ACTIVITIES A real-life version of the online game! 2pm</p>	 <p><b>the science collective</b> bringing science to life <b>STEMANIA</b> Create your own Magical Place to keep &amp; take home using recyclables &amp; nature to create super cute miniature spaces <b>MAGICAL PLACES</b> 2pm</p>	 <p><b>GO GREEN</b> <b>GROW YOUR OWN</b> NEW! 9.30am Flower or Veggie <b>GREENHOUSE KIT</b> <b>ADELAIDE YOUTH THEATRE</b> presents <b>SHREK The Musical</b> Depart 12.15pm</p>	 <p><b>HOYTE CINEMA</b> Choose your Favourite Movie <b>Movie Snacks</b> provided Depart 10.30am <b>FOIL ART</b></p>