

Plan summary

This table will be automatically populated to provide a summary of your plan.

Goals	Targets	Challenge of practice
Increase higher bands achievement in writing in all classes.	Using NAPLAN data as a measure, we will see 50% of students in years 3, 5 and 7 achieve in Higher Bands in NAPLAN writing.	If we differentiate and plan for explicit teaching, assessment and feedback for R-7 students then we will increase higher bands achievement in writing in all classes.
	Using the Brightpath Ruler as a measure, we will see 50% of Year 4 students achieve 400+ and 50% of Year 6 students achieve 500+.	
	Using NAPLAN data as a measure, we will see 60% of Year 3 students in Higher Bands in NAPLAN Writing and 50% of Year 5 & 7 students in Higher Bands in NAPLAN Writing.	
Increase higher bands achievement in mathematics in all classes.	Using NAPLAN data as a measure, we will see 50% of Year 3, 5 students achieving in the Higher Bands in NAPLAN Numeracy and we will see 60% of year 7s achieving in the higher bands in NAPLAN numeracy.	If teachers work together to develop tasks with challenging questions that focus on the problem solving and reasoning proficiencies then we will increase higher bands achievement in mathematics in all classes..
	Using NAPLAN data as a measure, we will see 55% of Year 3, 5 and 65% of Year 7 students achieving in the Higher Bands in NAPLAN Numeracy.	
	Using NAPLAN data as a measure, we will see 60% of Year 3, 5 and 70% of 7 students achieving in the Higher Bands in NAPLAN Numeracy.	
All students will have the meta-cognition skills and capabilities to self-regulate and manage their own motivation for independent learning in mathematics.	From 2018 data a 10% increase of year 2-7 students achieving Stanine 7-9 in PAT M.	If teachers develop the meta-cognitive skills in problem-solving and reasoning then we will see improved academic achievement in mathematics.
	From 2019 data a 10% increase of year 2-7 students achieving stanine 7-9 in PAT M.	
	From 2020 data a 10% increase of year 2-7 students achieving stanine 7-9 in Pat M.	