



Norwood Primary Parent Code of Conduct

Norwood Primary School provides a service for over 400 students and their families. Our school community consists of leaders, teachers, support staff, students and parent/carers. This document has been developed through Governing Council in 2017 as a guideline about acceptable standards to support positive relationships within the school community.

Norwood Primary School has a strong sense of community demonstrated through an emphasis on **Community, Diversity, Creativity and Opportunity**.

Quality relationships are:

- valuing the educational expertise and status of staff and leaders
- being open to new ideas and relationships
- showing **empathy** to each other
- using the Parent Grievance Policy to communicate concerns and issues
- dealing with issues constructively- with the person directly
- **working together** as a whole school community
- making efforts to participate and
- **support community events**
- being mindful of issues related to social media and promote positivity.
- speaking positively to your child and their friends about the school.
- being welcoming to new students, parents and staff and empathetic to parents and children with English as a second language

Cooperation is:

- being friendly and courteous to all members of our school community
- participating in school life with positive intent
- accessing school apps, website and emails to enable communication
- keeping to timelines and RSVP's
- making appointments and adhering to time constraints
- responding positively to staff communications
- ensuring children get adequate sleep
- behaving in a civilised manner and maintaining **non aggressive behaviour**
- taking interest in your child's learning.
- supporting children in their learning and their homework
- encouraging children to expand their experiences (e.g. sport, music, acting, etc)

Respect is:

- supporting our school values
- supporting school decision making
- valuing diversity of opinion
- listening to others and their views
- communicating with a **positive** mindset
- adhering to school guidelines/rules
- supporting the school uniform code
- reinforcing manners and school pride
- to be **considerate of others**
- valuing the school environment
- valuing the privacy and time of students, families and staff
- encouraging child/ren to be responsible and independent
- showing **appropriate behaviour and language**.
- driving safely near the school when children are present

Not showing RESPECT includes:

- gossiping in the community
- approaching other people's children to discuss an issue
- being rude to adults who work in our school - such as aggressive demands, sarcasm and 'put downs'
- 'put down comments' to officials and the opposition at school sports events
- assuming one person's perspective is correct.

Not COOPERATING includes:

- being aggressive, intimidating or violent
- blaming others
- being closed to the perspective of others
- not being proactive in the education of your child
- not following communication protocols
- not supporting school policies and procedures